

Texas Speech Communication Association
Convention 2021

THE MORE THINGS CHANGE...



San Antonio Colonnade Hotel
(Formerly The Omni San Antonio at the Colonnade)
October 13-16, 2021

Affiliated organizations meeting in conjunction with TSCA:
Texas Association for Communication Administration • Texas Community College Forensic Association
Texas Forensic Association • Texas Intercollegiate Forensic Association

Thursday, October 14, 2021

8:00–10:00	Strategic Planning Committee	Boardroom
10:00- 12:00	TSCA Executive Officers Meeting	Sam Houston
12:00–1:00	TFA Executive Council Meeting	Bolo's PDR
1:00–2:00	TFA Committee Meetings	
	Congressional Debate	La Joya
	Constitution	Colonnade A
	Debate Topic Selection	La Joya
	Hall of Fame Membership	Colonnade C
	Finance	Conference Center A
	Nominating	Conference Center B
	Professional Relations	Grand Ballroom E, F & G
	Public Relations	Grand Ballroom E, F & G
	Scholarship	Grand Ballroom E, F & G
2:00–7:00	Convention Registration	Foyer
2:00–4:00	TFA Regional Meetings	
	Region 1	Conference Center A
	Region 2	Grand Ballroom A
	Region 3	Grand Ballroom B
	Region 4	La Joya
	Region 5	Conference Center B
5:00-6:00	Professor's Performance Hour	Grand Ballroom C & D
6:00-7:00	Dinner for All Members	Prefunction Area
	<i>Committee members, please take your dinner to the listed rooms.</i>	Grand Ballroom
	<i>Non-committee members, you may dine in Grand Ballroom A & B</i>	
6:00 – 7:00	TSCA Standing & Ad Hoc Committee Meetings	
	Bylaws	La Joya
	Educator Training	La Joya
	Comm. to Nominate the Nominating Comm.	La Joya
	Educator of the Year	Bolo's PDR
	Fiscal Review	Boardroom
	Governmental Affairs	Grand Ballroom E, F & G
	Local Arrangements	Grand Ballroom E, F & G
	Nominating	Grand Ballroom E, F & G
	Public Relations	Grand Ballroom E, F & G
	Resolutions	Grand Ballroom E, F & G
	Special Awards	Grand Ballroom E, F & G
	Speech and Theatre in Public Schools	Grand Ballroom E, F & G
	Task Force on Strategic Planning ?	Grand Ballroom E, F & G
	College and University	Grand Ballroom E, F & G
	UIL Advisory	Grand Ballroom E, F & G
	Research Conference Ad Hoc ?	Grand Ballroom E, F & G
7:00	TFA Business Meeting #1	Grand Ballroom C & D
7:30	TSCA Executive Officers Meeting	Sam Houston

Friday, October 15, 2021

8:00-9:00	New Member Breakfast (first year attendees only, please)	La Joya
8:15-9:10	TSCA Executive Council Breakfast (All Officers, District, Committee and Interest Group chairs)	Grand Ballroom G & F
9:15-10:15	Panel A Programs	
9:30-11:15	Convention Registration	Foyer
10:30-11:30	Panel B Programs	
11:45-12:45	Convention Luncheon (tickets available at registration)	Grand Ballroom E, F & G
12:45-1:45	1st General Session	Grand Ballroom E, F & G
2:00-2:30	District Meetings	
	District 1	District 11
	District 2	District 12
	District 3	District 13
	District 4	District 14
	District 5	District 15
	District 6	District 16
	District 7	District 17
	District 8	District 18
	District 9	District 19
	District 10	District 20
2:45-3:45	Panel C Programs	
3:30-4:30	Convention Registration	Foyer
4:00-4:30	Interest Group Session 1: Instructional Development Middle Schools/ TFSDA Instructional Development in High Schools Instructional Development in Colleges & Universities	
4:35-5:05	Interest Group Session 2: Argumentation & Debate Oral Interpretation and Performance Studies Rhetoric & Communication Theory	
5:10-5:40	Interest Group Session 3: Interpersonal & Organizational Communication Theater TIFA Diversity & Inclusion	
5:45-6:45	Panel D Programs	
7:00-8:00	President's Reception	La Joya
8:00	Don Streeter Past Presidents' Dinner	Colonnade B
8:00	TFA Business Meeting #2	Ballroom C & D

Saturday, October 16, 2021

8:15-8:45	TSCA Executive Council Breakfast #2 (All Officers, District, Committee and Interest Group Chairs)	Grand Ballroom E, F & G
9:00-10:00	2nd General Session	Grand Ballroom C & D
10:15-11:15	Panel E Programs	
11:30-12:30	Panel F Programs	
12:45-2:30	TSCA Officer Planning Meeting	Sam Houston

Special Events

PROFESSOR PERFORMANCE HOUR

Thursday 5:00 pm

MEMBER APPRECIATION DINNER AND COMMITTEE MEETINGS

Thursday, 6:00 pm

Enjoy food and visiting with colleagues and friends.

NEW MEMBER BREAKFAST

Friday, 8:00 am

All first-time members are encouraged to attend!

CONVENTION LUNCHEON

Friday, 11:45 am

The luncheon will feature the 2021 Communicator of the Year Jalen McKee-Rodriguez. Purchase tickets at registration.

MEET THE AUTHOR

Panel D – Friday, 5:45 pm

The featured author this year is Dr. Sean Allen from Tennessee State University.

PRESIDENT'S RECEPTION

Friday, 7:00 pm

Join us in thanking **Aimee Kasprzyk** for her leadership and dedication to TSCA.

Educators of the Year & Service Awards will also be recognized during the reception.

DON STREETER PAST PRESIDENTS DINNER

Friday, 8:00 pm

We host a dinner for all TSCA Past Presidents to honor their service and dedication to our organization.

NEWSLETTER SUBMISSIONS

Send all news during the year (squad information, research grants, special awards, research information, TSCA Committee meetings, legislative updates, etc.) to Stef Cambra, Communications Director: socialmediatsca@gmail.com

Pattern A Panels – 9:15 – 10:15 AM

A – 1

Metaphors We Debate By: The New, the Old, and the Nearly Dead

Sponsor: Texas Intercollegiate Forensic Association
Coordinator: Jeremy Hutchins, Texas State University
Chair: Joshua Miller, Texas State University

Presenter(s): Jeremy Hutchins, Texas State University
 Shannon LaBove, Rice University
 Sean Tiffiee, Lone Star College-Tomball

Description: Organized competitive debate is often understood metaphorically. From game to laboratory to training ground to community, how we frame the activity influences our practice in terms of pedagogy and performance. Panelists will discuss the implications of these metaphors for students, programs, and the activity.

A – 2

Lesson Planning Intros for Debate

Sponsor: Argumentation and Debate
 Texas Forensics Association
Coordinator: Adeuswa Omoruyi, Alief Taylor High School
Chair: Ryan Lovell, Tascosa High School

Presenter(s):

PF =	Roby (Dutch) Holland, Plano West Senior High
CX =	Rory McKenzie, Lindale High School
	Jonathan Robertson, Sudan High School
LD =	Renita Johnson, William P. Clements High School
	John Duffy,
Congress =	Derek Davis, Alief Kerr High School
	Ryan Lovell, Tascosa High School
WSD =	Courtney Coffman, Northland Christian School
	Ashley Freeman, Elsie High School

Description: Explanation beyond what each event is, specific to implementing teaching strategies/pedagogy

A – 3**Leading When Others Are Lost**

Sponsor: Instructional Development in High Schools
Coordinator: Mellessa Denny, Amarillo High School
Chair: Mellessa Denny, Amarillo High School

Presenter(s): Nicole Cornish, Athens High School
 Jana Riggins, UIL
 Mellessa Denny, Amarillo High School

Description: You don't have to be the president of an organization to serve. And you don't have to be a veteran to share your expertise. Come learn from panelists the various ways to step up and serve in the speech/debate/theatre community.

A – 4**Dealing with the Intimidation Factor:
Non-Traditional Students in Online/Remote Classes**

Sponsor: Instructional Development in Colleges & Universities
Coordinator: Justin Blacklock, San Antonio College
Chair: Sheila Ritchie, Abilene Christian University

Presenter(s): Sheila Ritchie, Abilene Christian University
 Justin Blacklock, San Antonio College
 Sarah Contreras, Del Mar College
 Alexandria Ritchie, Abilene Christian University

Description: In general, nontraditional students have more life experience than their traditional 20-something college counterparts. Nontraditional students vary in education level, family situation, and career ambitions, but despite their wide range of life experience and backgrounds, returning to college can be a scary proposition---especially in an online format. This program seeks to explore a variety of approaches to thinking about and working with nontraditional college students in the online or remote teaching environment.

A – 5**Blocking with Creativity for the Changes in Interp**

Sponsor: Oral Interpretation and Performance Studies
Coordinator: Andrew George Barrett, J Frank Dobie High School
Chair: Andrew George Barrett, J Frank Dobie High School

Presenter(s): Coby Evers, San Angelo Central High School
 Andrew George Barrett, J Frank Dobie High School
 Stef Cambra, Grapevine High School
 Ashley Freeman, Aleif Early College

Description: Panelists will go in depth about best practices for blocking a performance for Oral

A – 6

Scholar Spotlight on Rhetoric: Dr. Trudy Hanson

Sponsor: Rhetoric and Communication Theory

Coordinator: Amanda Jo Ratcliff, Tyler Junior College

Chair: Vanessa Dirksmeyer, West Texas A&M University

Presenter(s): Dr. Trudy Hanson, Retired
Vanessa Dirksmeyer, West Texas A&M University

Description: This panel will bring back the spotlight on a scholar session that had once been part of the Communication Theory and Rhetoric interest group. Featuring an intimate discussion with scholar Dr. Trudy Hanson, this panel will allow for a discussion about the work of Dr. Hanson, her experiences in the field, as well as an opportunity for all to share in a scholarly focus on the field.

A – 7

Coffee with Critic Judges for OAP

Sponsor: Theatre

Coordinator: Ross DeLeon, Retired

Chair: Salena Pereida, Gregory Portland High School

Presenter(s): Ross DeLeon, Retired
Amberley Tanner, Steele Early College High School
Aimee Kaspryzck, Corsicana ISD
OAP judges in the area

Description: Panelist will discuss with participants about the process of adjudication and allow them to ask any and all questions they have about the process and judging philosophies in a time of change.

A – 8

Legacy for Teaching

Sponsor: Interpersonal/Organizational Communication

Coordinator:

Chair:

Presenter(s):

Description:

A – 9

Diamond Dogs: Cultivating Change in *Ted Lasso* with the Challenger Network

Sponsor: Vice President & Interpersonal/Organizational Communication

Coordinator: Raymond Blanton, Ph.D., University of the Incarnate Word

Chair: Raymond Blanton, Ph.D., University of the Incarnate Word

Presenter(s): Raymond Blanton, Ph.D., Incarnate Word
Trey Guinn, Ph.D., Incarnate Word

Description: This panel looks at the integral role that challengers play in the cultivation of change in community. For generations, small group dynamics from C.S. Lewis's *Inklings* to Pixar's Braintrust, and now, to Ted Lasso's Diamond Dogs, have given us a model for how to confront intrapersonal and interpersonal dynamics in relationships. Building on insights from this history, we propose a panel discussion on critical concepts and pedagogical practices associated with Adam Grant's "Challenger Network." The aim is to facilitate a meaningful discussion that promotes rethinking the role of challengers in the cultivation of change with implications for course design, pedagogy, group dynamics, and other communication practices. We envision relevant points of application to a range of interest groups and critical cross-sections that includes administrators, students, teachers, researchers, and professional practitioners of communication.

Pattern B Panels - 10:30 - 11:30 AM

B-1

New Coach Training Panel

Sponsor: Argumentation and Debate & Texas Forensics Association
Coordinator: Adeuswa Omoruyi, Alief Taylor High School
Chair: Tonya Powers, Snyder High School

Presenter(s): Victoria Graves, Texas City High School
Tonya Powers, Snyder High School
Bryce Piotrowski,
Xandelyn Wright-Washington, Alief Early College High School

Description: Tabroom.com, Classrooms, Registration tips, ballots, HOW-TO

B-2

The More Things Change... The Better They Can Be

Sponsor: Instructional Development in High Schools
Coordinator: Coby Evers, San Angelo Central
Chair: Derek Davis, Alief Kerr High School

Presenter(s): Ann Shofner, Retired
Mellessa Denny, Amarillo High School
Heather Soltero, Tascosa High School

Description: Presenters will share ways to promote your prof comm and debate classes across your campus and district. You will hear ideas for involving other teachers, counselors, and administrators with what you do in class as well as how to get your students active around your school and in your district.

B-3

Inclusion and Diversity at the Middle School Level

Sponsor: Instructional Development in Middle Schools
Coordinator: George Tennison, E. A. Olle Middle School
Chair: Xochitl Callego, Canyon Hills Middle School

Presenter(s): George Tennison, E. A. Olle Middle School
Linda Esquivel, Tuloso-Midway High School

Description: Middle school occurs during a crucial developmental stage when students are trying to discover and establish their identities. By encouraging inclusion and diversity in middle school speech and debate, we can provide a safe space for them to do so. Join us as we share strategies for increasing inclusion and diversity while creating that safe space. Many of these strategies will apply at all instructional levels.

B-4

Transitioning from 16wk to 8wk classes: Pedagogical Perspectives

Sponsor: Instructional Development in Colleges & Universities
Coordinator: Justin Blacklock, San Antonio College
Chair: Sarah Contreras, Del Mar College

Presenter(s): Sarah Contreras, Del Mar College
Amy Jones, Del Mar College

Description: More and more, students are looking for opportunities to complete degrees in ways that meet their scheduling needs. In an effort to meet this need, colleges have, for a long time, been developing a variety of course structures that break from the 16 week semester norm: 8wk, Maymester, Summer Sessions, Wintermester, etc. – Arguments have been made on both sides as to whether or not this structure is conducive to learning and long term growth of our students. This panel will discuss pedagogical perspectives, and more importantly, how to adapt to our students in these fast track course structures.

B-5

Engaging with the Literature

Sponsor: Oral Interpretation and Performance Studies
Coordinator: Hannah McCord, Cypress Lakes High School
Chair: Marissa Pena, Lake Creek High School

Presenter(s): Stef Cambra, Grapevine High School
Madi Gackenbock, Plano East Senior High School
Amberley Tanner, Steele Early College High School
Jana Riggins, UIL

Description: Panelists will go over best practices for researching literature and teaching students how to engage with literature once it is found.

B-6

The More Things Change the Greater the Need for Innovation

Sponsor: Theater
Coordinator: Kari McKenzie, Lindale High School
Chair: Kari McKenzie, Lindale High School

Presenter(s): Kari McKenzie, Lindale High School

Description: Innovative courses: Hearing from some teachers in the theatre realm who currently teach some of the lesser taught TEA approved fine arts courses like acting for the camera etc.

B-7

BPL in Virtual World

Sponsor: Interpersonal/Organizational Communication
Coordinator:
Chair:

Presenter(s):

B-8**Mental Hygiene: Confronting Mental Health Challenges in the Chaos and Community of Change**

Sponsor: Vice President & Diversity & Inclusion
Coordinator:
Chair: Raymond Blanton, Ph.D., Incarnate Word
Presenter(s): Raymond Blanton, Ph.D., Incarnate Word
 Trey Guinn, Ph.D., Incarnate Word

Description: This panel grapples with a multitude of mental health challenges in education and culture and society. It is the contention of this panel that one of the greatest tasks we face as a global society in the wake of the global pandemic—with its immense loss of life, security, and identity—will be the internal struggles of our hearts and minds. We face a myriad of issues bound by a loss of community, the daunting and debilitating fissures of political and economic turmoil, and a global struggle for equity and inclusion. Drawing upon the research of Carol Dweck and Viktor Frankl, among others, this panel aims to explore the benefits of what Frankl referred to as “mental hygiene,” as it relates to the dynamics of administration, research, teaching, and service in education. Also drawing upon varied autoethnographic encounters of the panelists, we want to explore some of the ways that we can creatively and passionately (in the truest sense of that word—from *pasio*, to suffer) cultivate change in our mental health through mindset, exercise science, sleep, critical thinking, spirituality, and other arenas. In sum, Frankl’s concentration camp experiences provide us with a framework for grappling with grief and cultivating change, growth, and progress. This panel invites teachers, researchers, and administrators to dialogue about the possibilities of mental hygiene in education and culture and society.

B-9**Speech Practice Makes a PERFECT Presentation
Especially when it is FUN to practice!!**

Sponsor: Vice President & Instructional Development
Coordinator: Peter Dubrule, El Paso Coronado High School
Chair: Vanessa Chapa, McAllen High School
Presenter(s): Peter Dubrule, El Paso Coronado High School

Description: "Failing to prepare, is preparing to fail." Communication teachers are frequently looking for ways to help students engage in new ways to practice and improve their presentation speaking skills. No teacher and no audience wants their student/presenter to just stand on the stage and read their speech. This discussion will present a new free to download App, Pd-eyes, that will help any presenter practice and learn their speech through practice. The discussion will show how the App is used to help the presenter keep their eyes on their audience all while practicing their speech and while having fun with the game. Building confidence through practice.

CONVENTION LUNCHEON

Friday, 11:45 am

The luncheon will Feature the 2021 Communicator of the Year Jalen McKee-Rodriguez
Purchase tickets at registration

Pattern C Panels – 2:45 – 3:45 PM

C - 1

G.I.F.T.S. that Keep on Giving: Great Ideas for Teaching Speech (and Debate)

Sponsor: Texas Intercollegiate Forensic Association
Coordinator: Jeremy Hutchins, Texas State University
Chair: Floyd McConnell, San Jacinto College-North

Presenter(s): Jolinda Ramsey, San Antonio College
Shanna Schultz, San Jacinto College-North
Randy Cox, University of Texas at Austin

Description: Panelists will share great ideas for teaching competitive speech and debate. Join us for an interactive session and leave with some new techniques to try in your next practice session.

C-2

#MeToo Safe Space for Discussion

Sponsor: Argumentation and Debate
Coordinator:
Chair: Melissa Witt, Hereford High School

Presenter(s): Melissa Witt, Hereford High School
Stan McGee,
Derek Davis, Alief Kerr High School

Description: Open space for a necessary discussion about best practices to protect students and coaches from toxic aspects of the activity. Time to analyze links to behaviors on each level.

C-3

Blended Learning...Changing with the Times

Sponsor: Instructional Development in High Schools
Coordinator: Kelsey Vincent, Bushland High School
Chair: Amberley Tanner, Steele Early College High School

Presenter(s): Heather Soltero, Tascosa High School
Victoria Graves, Texas City High School

Description: Learn how to plan your lessons, blending components of face-to-face as well as online educational materials and opportunities so that your students have some choice over the pace and the paths they take to learn new concepts.

C-4

**From the “Sage on the Stage” to the “App in your Lap”
- Preparing Students for a Digital World**

Sponsor: Instructional Development in Colleges & Universities
Coordinator: Justin Blacklock, San Antonio College
Chair: Mike Jones, Del Mar College

Presenter(s): Mike Jones, Del Mar College
Justin Blacklock, San Antonio College

Description: As our business world and daily lives become more and more immersed in technology, it is important that we as instructors consider the growing need for students to be prepared to present themselves in online environments. Perhaps this means that we change our approach to the public speaking classroom all together--- taking our understanding of communication from the stage to the screen. What **does** public speaking look like in the digital age? This panel will discuss a myriad of techniques to prepare students for the world they will face when leaving the classroom.

C-5

?

Sponsor:
Coordinator:
Chair:

Presenter(s):

Description:

C-6

Student Research Panel

Sponsor: Rhetoric and Communication Theory
Coordinator: Dr. Amanda Jo Ratcliff, Tyler Junior College
Chair: Dr. Amanda Jo Ratcliff, Tyler Junior College

Presenter(s): Cynthia Callaham, West Texas A&M University
Advertising Social Justice: A Content Analysis of Feminism Through Advertising

Daniel Diaz, St. Mary's University
Propaganda

Hannah Franklin, West Texas A&M University
Benefits of Attendance at Orientation Events for College Students: A Research Study for New Student Orientation

Jan Chitsey, Angelo State University
Exploring Humor Theory through Late-Night Talk Show Games

Giovanna Scott, Angelo State University
"Never Grow Weary of Doing Good:" Expressions of Emotional Labor and the Presence of Burnout And Compassion Fatigue in Child Welfare System Employees and Volunteers"

Description: Students will present paper on various research topics within communication. The Top Student Paper award will be presented at the end of the session.

C-7

The More Things Change... The more Coaches and Student push the line of appropriate

Sponsor: Oral Interpretation and Performance Studies
Coordinator: Shawn Duthie, Holliday High School
Chair: Ralph Long, Spring Woods High School

Presenter(s): Andrew Barrett, J Frank Dobie High School
Vicky Beard, Spring Woods High School

Description: Presenters will discuss guidelines for best practices on what is too much.

C - 8

Online/Building Maintaining Community

Sponsor: Interpersonal/Organizational Communication

Coordinator:

Chair:

Presenter(s):

Description:

C-9

Q & A with the TFA EC

Sponsor: Texas Forensics Association

Coordinator: Lillian Adeyemi, Seven Lakes High School

Chair: Lillian Adeyemi, Seven Lakes High School

Presenter (s): Preston Stolte, Winston Churchill High School
Noah Recker, La Vernia High School
Tasha Jones, Tuloso Midway High School
Nathaniel Council, Pampa High School
Rory McKenzie, Lindale High School
Davy Holmes, Dripping Springs High School
Ryan Hennessy, Cy Fair ISD
Kim Falco, Franklin High School
Robert Shepard, McMillen High School
Stef Cambra, Grapevine High School
Nicole Cornish, Athens High School
Dr. Ken Rohrbach, Medina Valley ISD

Description:

Pattern D Panels – 5:45 – 6:45 PM

D-1

Realizing Change: Forensics Organizations and Participant Marginalization

Sponsor: Texas Intercollegiate Forensic Association
Coordinator: Jeremy Hutchins, Texas State University
Chair: Carlos Tarin, University of Texas at El Paso

Presenter(s): Shannon LaBove, Rice University
Joshua Miller, Texas State University
Carlos Tarin, University of Texas at El Paso

Description: Despite practical efforts by forensics organizations, harassment, marginalization, and discrimination in the activity persists. Panelists will consider why we struggle to implement changes and establish norms despite near universal agreement on the need to do so and what our organizations and members can do to facilitate change.

D-2

Research Strategies from AP

Sponsor: Instructional Development in High Schools
Coordinator: Nicole Cornish, Athens High School
Chair: Mellessa Denny, Amarillo High School

Presenter(s): Ryan Lovell, Tascosa High School
Kirsten Nash, Hendrickson High School

Description: Explore how to use the research strategies taught in the AP Capstone Courses-AP Seminar and AP Research-in your debate courses.

D-3

Meet the State Director for OAP

Sponsor: Theater
Coordinator: Amberley Tanner, Steele Early College High School
Chair: Chelsea Humphrey, Holliday High School

Presenter(s): Paula Rodriguez, UIL

Description: Presenter will discuss any new rules or information about OAP. She will provide an awesome question and answer session to give insights to new and seasoned directors

D-4

Quality and Compliance: Maintaining High Standards in an Online/Remote Environment

Sponsor: Instructional Development in Colleges & Universities
Coordinator: Justin Blacklock, San Antonio College
Chair: Dr. Amanda Jo Ratcliff, Tyler Junior College

Presenter(s): Dr. Amanda Jo Ratcliff, Tyler Junior College
Amy Jones, Del Mar College
Justin Blacklock, San Antonio College
Mike Jones, Del Mar College

Description: As we continue to grow our online teaching presence, it is important that we do not minimize or jeopardize academic integrity. This panel seeks to examine strategies and perspectives on creating online/remote classes that reflect what we would expect in the physical classroom. We will discuss pedagogical standpoints, helpful technology, and student expectations to maintain that 'high standard' we all expect from our students.

D-5**How to use Interp to Train your Actors for Bigger Roles**

Sponsor: Theater
Coordinator: Shawn Duthie, Holliday High School
Chair: Chelsea Humphrey, Holliday High School

Presenter(s): Amberley Tanner, Steele Early College High School
 Shawn Duthie, Holliday High School
 Salena Pereida, Gregory Portland High School
 Sami Womack, Hereford High School

Description: Panel will discuss ways to utilize theatre students in your speech program to provide opportunities to learn and develop skills to help them obtain bigger and better stage roles.

D-6**Reshaping Diversity & Inclusion**

Sponsor: Vice President & Diversity & Inclusion
Coordinator: Melissa Witt, Hereford High School
Chair:

Presenter(s): Cherise Johnson PhD
 A.S. Cobb
 Eric McClellen
 Black Light Communication Strategies LLC/Black Light Academy Inc.

Description: This panel-led workshop will provide a clear understanding of what diversity is and what it is not. This panel will help illuminate sensitivity to diversity issues that go well beyond the assumed categories and recommend tools for fostering a more cohesive team, education or work environment.

Diversity is the representation in the body of people in your cluster who bring a variety of backgrounds, styles, perspectives, values and beliefs as assets to the groups and organizations.

Empower your student leaders and colleagues to listen and facilitate open and honest dialogues. Help your students and colleagues show up as their full selves without fear so that they can truly thrive.

D-7

Understanding Critical Arguments and How They Function in Debate

Sponsor: Argumentation and Debate
Coordinator: Adeuswa Omoruyi, Alief Taylor High School
Chair:

Presenter(s): Aaron Timmons, Greenhill School
Rodrigo P.,
Courtney Coffman, Northland Christian School
Elijah Smith,
Bekah Boyer,

Description: Best practices for understanding, analyzing, answering and running critical theory arguments considered progressive in nature. Helps coaches better understand how to teach and run arguments -- especially if transitioning from traditional style.

D-8

Womxn in Debate

Sponsor: Texas Forensics Association
Coordinator: Lillian Adeyemi, Lakes High School
Chair: Tasha Jones, Tuloso Midway High School

Presenter(s): Dr. Tracey McFarland, Dallas Jesuit Preparatory School
Courtney Coffman, Northland Christian School
SunHee Simon-Mbong, Coppell High School
Renita Johnson, Fort Bend Clements High School
Layla Hooshmand, Former TFA & NSDA competitor
Kristy Thomas, Thomas DEI Consulting

Description: Come and listen to the panel of coaches and former competitors on the importance of womxn in debate and how bias in and out of rounds can effect debaters along with solutions to ensure a level playing field for all debaters.

D-9

**Meet the Author:
“Acknowledging the Elephant, or the Bias in the Room”**

Sponsor: Oral Interpretation and Performance Studies
Coordinator: Andrew George Barrett, J Frank Dobie High School
Chair: Andrew George Barrett, J Frank Dobie High School

Presenter(s): Dr. Sean Allen, Tennessee State University

Description: Sean Allen was born and raised in Galveston Texas. He attended Wiley College for undergrad and attained a master's degree in Rhetorical Studies at Hofstra University in Long Island New York. Over the past 5 years Sean has served as the Director Of Forensics for the Tennessee State University Speech and Debate Team. During that time, he hosted 2 National events, Including the oldest and largest National Tournament in the country, Pi Kappa Delta. Since his arrival, the Forensics team has won 895 Awards, 25 State Championships and 17 National Championships.

Publications:

Yes, Mmmm, Snaps: The Influence of the Call and Response Tradition of the Black Church into Forensics Tomeka M. Robinson, Sean Allen, & Goyland Williams

Substantive Discourse and Pedagogy: Fostering Conversations about Race/Ethnicity, Sex/Gender, and Social Class Within Forensics Tomeka M. Robinson, Sean Allen

Debate as a Pedagogical empowerment at HBCUs in the United States Chris Medina, Sean Allen, Drake Pough, Ben Voth



President's Reception

Pattern E Panels – 10:15 – 11:15 AM

E-1

How To Write Congress Legislation for Submission

Sponsor: Argumentation & Debate
Coordinator: Rory McKenzie, Lindale High School
Chair: Ryan Lovell, Tascosa High School

Presenter(s): Derek Davis, Alief Kerr High School
Ryan Lovell, Tascosa High School
Rory McKenzie, Lindale High School

Description: How to assist students in developing competitive, discussion-worthy Congressional Debate Legislation for submission to dockets (TFA, UIL, NSDA, etc).

E-2

Things Change...and So Do Our Resources. Or Do They?

Sponsor: Instructional Development in High Schools
Coordinator: Kelsey Vincent, Bushland High School
Chair: Mellessa Denny, Amarillo High School

Presenter(s): Victoria Graves, Texas City High School
Joshua Wimberley, Midland Lee High School
Ryan Hennessey, Cy Fair ISD

Description: Panelists will breakdown how to use some old school resources, like the newest physical textbooks, as well as their contemporary counterparts, like the online versions of textbooks and other resource packages.

E-3

Inclusive VS Exclusive: Learning Styles in Diverse Populations

Sponsor: Instructional Development in Colleges & Universities
Coordinator: Justin Blacklock, San Antonio College
Chair: Justin Blacklock, San Antonio College

Presenter(s): Justin Blacklock, San Antonio College
Sarah Contreras, Del Mar College
Sheila Ritchie, Abilene Christian University

Description: In both online and face-to-face teaching, our students come from a multitude of backgrounds. Especially for those of us serving underprivileged neighborhoods and underserved populations, there is a unique opportunity for us to consider the different perspectives and learning styles of our students. How do **we** better adapt to meet their needs? How do **we** meet them where they are? This panel seeks to answer this question through in-depth discussion of teaching strategies and standpoints.

E-4

The more things change....there are always new changes to sources for documentation

Sponsor: Oral Interpretation and Performance Studies
Coordinator: Hannah McCord, Cypress Lakes High School
Chair: Amberley Tanner, Steele Early College High School

Presenter(s): JP Fugler, Lindale High School

Description: Learn how to find where the list of documentation and all the new changes to that list. How does documentation vary for TFA, UIL, NSDA, and NIETOC.

Pattern E Panels – 10:15 – 11:15 AM

E-5

Endless Nothingness:

Assuaging Grief in Marvel’s *WandaVision* with Pedagogical Purpose

Sponsor: Rhetoric & Communication Theory
 Interpersonal/Organizational Communication
 Instructional Development in Colleges & Universities

Coordinator: Raymond Blanton, Ph.D., University of the Incarnate Word

Chair: Raymond Blanton, Ph.D., University of the Incarnate Word

Presenter(s): Raymond Blanton, Ph.D., University of the Incarnate Word
 Trey Guinn, Ph.D., University of the Incarnate Word
 Darlene Carbajal, Ph.D., University of the Incarnate Word

Description: This panel considers the role of grief in contributing to meaningful and purposeful change. Specifically, as the call to this conference indicates, “adaptation, flexibility, and preparedness [...] demands that we must [...] fit the immense diversity and educational challenges we face on a daily basis” into the classroom.” One of the preeminent challenges that we face in the coming days is to learn what it means to grieve our losses—to move forward without suppressing, repressing, or evading our grief in the face of the expansive losses we have endured as a global society and in university life. To this end, drawing upon research in psychology, communication, and rhetoric to observe both our individual and collective losses, mediate practical tools for grieving with purpose, and reinvigorate the classroom as a community, we explore grief in the Marvel series *WandaVision*. Specifically, we explore and examine various ways in which the characters of Westview are confronted with the challenges of grief and establish some pedagogical tools to assuage grief with purpose. We invite researchers, teachers, students, administrators, and professionals to consider how, when, and why we should grieve together to promote purposeful and meaningful change.

E-6

Stage Combat For All

Sponsor: Theater

Coordinator: Kari McKenzie, Lindale High School

Chair: Sami Womack, Hereford High School

Presenter(s): H Russ Brown, College of the Mainland

Description: H Russ Brown will help TSCA get the latest updates in stage combat for the expert. From Stage to Interp, we all need help to keep up with the times. The more things change, the more techniques we need to help our students to be successful.

E-7

Media Literacy

Sponsor: Interpersonal/Organizational Communication

Coordinator:

Chair:

Presenter(s):

Description:

E-8

UIL

Sponsor: Oral Interpretation and Performance Studies

Coordinator: Jana Riggins, UIL

Chair: Jana Riggins, UIL

Presenter(s): Jana Riggins, UIL
M'Liss Hindman, Tyler Junior College

Description: Presenters will discuss the UIL Prose and Poetry categories. They will share new insights after the first year of new topics have been used for a year of competition.

E-9

Lesson Planning Intro for Speech

Sponsor: Texas Forensics Association

Coordinator: Robert Shepard, Plano Senior High School

Chair: Robert Shepard, Plano Senior High School

Presenter(s): Lillian Adeyemi, Seven Lakes High School
Andrew George Barrett, J Frank Dobie High School
Amberley Tanner, Steele Early College High School
Brian Eanes, Ronald Reagan High School
Ashley Freeman, Alief Early College HS
Julie Schniers, Angelo State University

Description: This will be an hour of sharing different approaches to teaching interpretation & public speaking events. You will leave with lesson plans and practical ways to approach each event throughout the school year and competitive season.

Pattern F Panels - 11:30 - 12:30 PM

F-1

There's No Going Back: Forensics Competition in a "Post" COVID World

Sponsor: Texas Intercollegiate Forensic Association
Coordinator: Jeremy Hutchins, Texas State University
Chair: Julie Welker, Howard Payne University

Presenter(s): Wade Hescht, Lone Star College-North Harris
 M'Liss Hindman, Tyler Junior College
 Wayne Kraemer, Texas State University
 Justin Blacklock, San Antonio College

Description: After a season and a half of virtual forensics participation, teams are (hopefully) able to compete face to face again. However, that we can does not mean that we will or should. This panel will consider forensics competition in a world "after" COVID. What did we learn from our virtual experience? Will virtual competition fade away or is a hybrid schedule likely to rise in popularity? As coaches, how have our needs, capabilities, and goals changed? Join us for this discussion of everything that is new about our normal.

F-2

Topic Writing - How to GET INVOLVED

Sponsor: Argumentation and Debate
Coordinator: Adeuswa Omoruyi, Alief Taylor High School
Chair:

Presenter(s): Gay Hollis, James E. Taylor High School
 Nicole Cornish, Athens High School
 Clement O,
 Dave Huston, Colleyville Heritage High School
 Colton Gilbert, Arkansas

Description: This panel discusses how to participate in the Topic Writing process for UIL, CX, LD and PF. Insight from World School Debate will be provided.

F-3

Utilizing Your Resources

Sponsor: Instructional Development in High Schools
Coordinator: Tonya Powers, Snyder High School
Chair: Shawn Duthie, Holliday High School

Presenter(s): Shawn Duthie, Holliday High School
Tonya Powers, Snyder High School
Chelsea Humphrey, Holliday High School
Madi Gackenbach, Plano East Senior High School
Racy Grant, Prosper ISD
Phyllis Tucker, Retired

Description: Presenters will share ideas about how to enhance cross-curricular relationships within your school including how to connect with individuals in different content areas like your social studies and journalism programs as well as using your librarians a resource.

F-4

“Coaching from the Cloud”: Digital Team Management

Sponsor: Instructional Development in Middle Schools
Coordinator: Lindsey Petropoulos, Rice Middle School
Chair: Candance Norris, Murphy Middle School

Presenter(s): Lindsey Petropoulos, Rice Middle School
Candace Norris, Murphy Middle School
Heather Huffman, The Village School

Description: Back by popular demand! Managing a team is an intense, exhausting, and time-consuming aspect of coaching. In this session, our presenters will delve into tips, tricks, apps and programs to use for team management and to keep you poised, organized and plugged in. Ideal for coaches of any experience or instruction level.

F-5

Code Switch 101

Sponsor: Interpersonal/Organizational Communication
Coordinator:
Chair:

Presenter(s):

Description:

Pattern F Panels – 11:30 – 11:15 AM

F-6

The New Normal: Adapting Tried and True Pedagogical Techniques to Remote Learning

Sponsor: Instructional Development in Colleges & Universities
Coordinator: Megan Pope, Texas A&M University - San Antonio
Chair: Megan Pope, Texas A&M University - San Antonio

Presenter(s): Megan Pope, Texas A&M University - San Antonio
 Using Nearpod Student-Response-System to Promote Active Learning in Synchronous Lectures
 Courtney Bobb-Meilinger, Texas A&M University - San Antonio
 Let Me Entertain You: Online Teaching Reality
 Joshua Chapa, South Texas College
 How Memes Can Create Empathy and Understanding

Description: With many communication courses being shifted to remote or hybrid learning modalities during the Covid-19 pandemic, faculty have been adapting their curriculum, learning new softwares, and re-engaging with pedagogy to this new normal. Faculty have quickly had to pivot to distance learning, coming with solutions on the fly. The purpose of this panel is to explore how four different communication faculty members have navigated this shift and will share their research, experiences, and best practices for teaching remote communication courses.

F-7

Diversity, Equity & Inclusion In Your Classrooms and On Your Squads

Sponsor: Texas Forensics Association
 Diversity & Inclusion
Coordinator: Lillian Adeyemi, Seven Lakes High School
Chair: Lillian Adeyemi, Seven Lakes High School

Presenter(s): Kristy Thomas, Thomas DEI Consulting

Description: Come and listen to Kristy Thomas of Thomas DEI Consulting on how to do the work and why it is important to have an equitable learning environment for all students in your classroom and on your team.

F-8

Technology and Sociability

Sponsor: Vice President & Interpersonal/Organizational Communication
Coordinator:
Chair: Vanessa Wimberley,

Presenter(s): Cherise Johnson PhD,
A.S. Cobb,
Eric McClellan
Black Light Communication Strategies LLC/Black Light Academy Inc.

Description: Panel-led discussions that will include the past, present and future of sociability as it pertains to face-to-face and digitally mediated communication. Panel will identify the ways that different technologies are negatively affecting communication and the consequences of it. Panel will provide information about how to restore communication and intimacy as well as the importance of preserving intimate communication for education and business.

F-9

Bridging the Gap between Middle School to High School and High School to College

Sponsor: Oral Interpretation and Performance Studies & Theatre
Coordinator: Wade Hesch, Lone Star College-North Harris
Chair: Sami Womack, Hereford High School

Presenter(s): Andrew Barrett, J Frank Dobie High School
George Tennison, E. A. Olle Middle School
Wade Hesch, Lone Star College-North Harris
Shawn Duthie, Holliday High School
Casey Garcia, Lone Star College-North Harris
Randy Cox, University of Texas at Austin
Chelsea Humphrey, Holliday High School
Aaron Timmons, Greenhill School
Cyndi Timmons, Greenhill School

Description: Explore what coaches need to know to help transition the students from middle school to high school to college forensics.

F-10

Update

Sponsor: Rhetoric and Communication Theory

Coordinator:

Chair:

Presenter(s):

Description:
